

Hooking to an Inquiry Topic

Emotional Hook:

I can relate to this topic because...

I have a personal connection to this topic because...

I feel that _____ is _____ and I want to do something to change it by _____ (advocacy approach)

I will seek out reference/secondary sources to provide me with the context and larger issues of the topic. Then, I will locate primary sources (family interviews, images, video, letters, emails, audio/podcasts, music, quotations, write from my own experience, etc.) to bolster the evidence and provide emotional context for my viewpoint/argument/thesis.

Intellectual/Cerebral Hook:

This topic reminds me/is similar to _____ that I found interesting because _____

I am curious about _____ and _____

I will seek out background information from a variety of sources to gain context for further exploration and increase my understanding of the topic in order to gather credible evidence to support my thesis, present multiple viewpoints/arguments, and demonstrate my own learning growth.

Problem-Solving Hook:

How does...?

Why can't...?

What will happen if...?

I will gather facts to comprehend all facets of the topic and to consider flaws in my hypothesis. Then, I will brainstorm as many ideas/alternative scenarios to compare and contrast their strengths and weaknesses to then find a credible solution(s) to the essential question.